

Break and Lunchtime Behaviour Systems – Red and Yellow Cards

As the consequence system does not apply to break and lunchtimes, a yellow and red card system will be used instead.

Inappropriate behaviour should be addressed through the following system.

- Step 1) A verbal warning be given, telling the child that if this continues, there will be a consequence put in to place.
- Step 2) Time out on the outdoor bench will be issued.
- Step 3) A yellow card will be issued by a learning manager.
- Step 4) SLT may issue a red card.

Time out should be for 10 minutes in KS1 and 15 minutes in KS2. These children will sit on the Y1 window sill and been supervised by a learning manager.

A yellow card will mean that the child comes inside (to consequences) for the remainder of the break or lunchtimes that day, as well as those of the following day. ***A learning manager needs to make the decision of giving a yellow card.***

A red card will mean that the child come inside (main reception) for the remainder of the break or lunchtimes that day, as well as those of the following **two** days. ***A member of SLT needs to make this decision so will need informing of what has happened straight away.***

Any child who is brought inside will need adult supervision and the behaviour will need recording on the whole school tracking system by the person who is manning consequences.

Usually a child will work through the stages if the behaviour they are displaying persists, but there may be certain types of behaviour that merit omission of some stages as they need a greater consequence immediately.

Overleaf is a **guidance** to support this. (Please note that this is advice, and not set in stone. SLT may choose to adjust to suit individual needs if necessary.)

Step 1 behaviours: Verbal Warning

- Not following an instruction
- Not listening properly
- Not moving equipment in the dining hall
- Dropping litter in the dining hall and not picking up
- Poor manners

Step 2 behaviours: Time Out

- Repeat of step 1 behaviour following warning.

These go straight to step 3:

- Climbing or being somewhere they should not be
- Rough play
- Petty name calling

Step 3 behaviours: Yellow Card

- Repeat of step 1, or 2 behaviour following reminder or warning.

These go straight to step 3:

- Direct refusal to follow an instruction
- Swearing (undirected)
- Being disrespectful to an adult (answering back, deliberately ignoring an instruction etc)
- Threatening another child
- Swearing directly at an adult
- Walking off from an adult who is speaking to you
- Refusal to co-operate with step 1 or 2

Depending on the severity of the yellow card incidents, SLT may escalate this to a red card

Step 4 behaviours: Red Card

- Assaulting a pupil or adult
- Being verbally abusive towards a pupil or adult
- Putting self or others in immediate danger, i.e climbing large gates and fences, attempting to abscond.

These behaviours must be brought straight to SLT who will issue a red card, however this may also be escalated to fixed term exclusion dependant on the severity.